

Contents

ACKNOWLEDGEMENTS.....	vii
ABBREVIATIONS.....	ix
FOREWORD.....	xi
CHAPTER ONE: Introduction: Locating critical literacy in a multiliteracies landscape.....	1
CHAPTER TWO: Critical literacy: What is it?.....	7
CHAPTER THREE: Dialogue: How do you do it?.....	42
CHAPTER FOUR: Practical considerations: What could it look like?.....	69
CHAPTER FIVE: Critical literacy instruction and the tension of assessment: How do I know what they have learned?.....	111
CHAPTER SIX: Listening to students: “When can I have my voice back?”.....	161
CHAPTER SEVEN: The ethics of critical literacy instruction: “Opening up Pandora’s box”.....	206
CHAPTER EIGHT: Concluding thoughts.....	228
APPENDICES.....	233
REFERENCES.....	246
INDEX.....	270

Boxes

Box 1:	Questions to ask of any critical literacy assessment tool.....	116
Box 2:	Stimulated recall interview questions.....	198
Box 3:	Framework for reflection on vignettes.....	219

Figures

Figure 1:	Richardson Building, University of Otago.....	23
Figure 2:	Central library, University of Otago (interior).....	24
Figure 3:	Central library, University of Otago (exterior).....	24
Figure 4:	Critical literacy poster.....	37
Figure 5:	Example of a racist text.....	38
Figure 6:	Critical literacy lesson plan template.....	71
Figure 7:	Clinique advertisement.....	73
Figure 8:	Themes for text selection.....	76
Figure 9:	Ibuprofen warning.....	77
Figure 10:	African-American school in Halifax County.....	79
Figure 11:	White school in Halifax County.....	80
Figure 12:	Nutri-grain box.....	81
Figure 13:	"My mum".....	83
Figure 14:	"Uncle Andy's singlet".....	85
Figure 15:	Stereotypes poster.....	92
Figure 16:	Tagged Tui billboard.....	95
Figure 17:	Feedback/lesson plan template.....	122
Figure 18:	Pre- and post-test results for students involved in the project.....	145
Figure 19:	Pre- and post-test results for students not involved in the project.....	145
Figure 20:	Critical literacy learning story.....	155
Figure 21:	Critical literacy learning story-Student and/or parent comments.....	156
Figure 22:	Exit ticket.....	200
Figure 23:	Minute paper.....	201
Figure 24:	Self-evaluation log.....	201

Tables

Table 1:	Bloom's taxonomy: Table of verbs.....	11
Table 2:	Overview of critical theory and postmodern theory.....	16
Table 3:	Comprehension versus critical literacy questions.....	84
Table 4:	Rubric results, Year 2/3 class not in project.....	143
Table 5:	Rubric results, Year 5/6 class in project.....	144
Table 6:	Theme reflections.....	230
Table 7:	Audit tool for critical literacy pedagogy.....	232