

Editorial

One of the features of *set: Research Information for Teachers* is the broad range of topics it covers. In the last issue we were able to highlight junior primary in a number of articles. This time we go to the other end of the spectrum and focus on senior secondary. In between is a rich smorgasbord of recent research on literacy teaching and learning, collaborative approaches to professional development in the visual arts, and assessment in social studies. Assessment also features in the piece by Chris Joyce and Rosemary Hipkins on what constitutes progress in science learning.

As the “thinking piece” we have included an early exploration of how National Standards might be incorporated in subject areas, in this case technology. This is both a thoughtful and thought-provoking piece, which may well form the basis of staff discussion and debate. Debates about standards are not new in New Zealand. NZCER Press has recently published *Are Our Standards Slipping? Debates Over Literacy and Numeracy Standards in New Zealand Since 1945*. This book gives a very readable historical account of the issues, the participants and the drivers in the period since 1945.

Finally, a word about our editorial board. The members of this board underpin the quality and relevance of *set* and give generously of their time and advice. In this issue we are pleased to welcome Mere Berryman, University of Waikato, who will replace Cheryl Stephens. Mere has been a long-time contributor and reviewer and we are looking forward to sharing more of her ideas. At the same time we thank Cheryl for her wisdom and advice over several years.

Bev Webber
Managing Editor