
Editorial

This issue brings you a diverse range of articles related to the new curriculum. We began this focus in issue No. 3 in 2007 with a number of commentaries. This time we can provide insights from emerging research on implementation. An interview with Margaret Carr looks at the interconnectedness of the sectors and there's an article on communicating in science, one of the four achievement aims in the Nature of Science strand. Then there's an article about student-centred curriculum integration followed by a piece of student writing that reports on some authentic research carried out by a school council. And finally, there is a piece about the ongoing adaptation of the Assessment Resource Banks to fit the new curriculum. Also related, is a major report recently released by the New Zealand Council for Educational Research: *Curriculum Changes, Priorities, and Issues*. It probes attitudes towards ICT and curriculum innovation; and analyses what principals, teachers, and boards of trustees think about the idea of national standards. This report is available in full text at www.nzcer.org.nz

The feature section, this time, focuses on literacy with a wide range of articles all of which report findings about strategies that support improvement in student achievement in both reading and writing.

Our editorial team at NZCER Press sets very high standards and we pride ourselves on the quality and accuracy of the articles we bring to you. However, despite rigorous proofreading processes mistakes can happen. And one did. In issue No.1, 2008 the article "FAQs About the New PAT: Reading Tests" contained an incorrect diagram as Figure 1. We apologise if this was misleading. We have reprinted the article in full at the end of this issue.

Our editorial board is another valuable quality-assurance mechanism that provides strong support for the strategic direction of *set*. We are pleased to welcome Mary James, Institute of Education, London, and Faye Parkhill, University of Canterbury, as new members of the board.

We are now preparing the final issue of *set* for this year. You can look forward to reading more research about the new curriculum.

Bev Webber
Managing editor