
Editorial

This issue of **set** puts the spotlight on self-regulated learning (SRL) which has been highlighted as one of the characteristics of effective teaching. Charles Darr gives an overview of the principles of SRL and looks at the challenges to teachers and students that this concept implies "... the challenge for education is to engender in people the strategies and attitudes necessary for what is called lifelong or continuous learning. Central to this is the ability to be a self-regulated learner." This overview is followed by four articles that report on specific aspects of SRL in student writing, science, and mathematics.

Rosemary Hipkins continues her series of articles on research as a student activity. This time she explores the idea of "information literacy" in the context of various school subjects. This theme of cross-curricular literacies is also taken up by Trevor McDonald and Christina Thornley as they attempt to chart the literacy skills that are central to student achievement in Years 9-11.

set is used widely for in-school professional development. To assist schools with this, we now have available the first three topics in our **set** reprint series: Assessment, Numeracy, and What the Students Say... Each reprint contains ten articles of current relevance. There has been a very enthusiastic take-up from schools so far. And, there is a special price for subscribers.

NZCER has been active in other areas of its publishing. Of particular interest is Jane Gilbert's *Catching the Knowledge Wave? The Knowledge Society and the future of education* in which she explores the evolving meaning of knowledge and the implications of this for schooling. This book is already causing lively debate about the future of education. Two new books with a practical focus are Jan Robertson's *Coaching Leadership: Building educational leadership capacity through coaching partnerships*, and Carol Mutch's *Doing Educational Research: A practitioner's guide to getting started*.

There's much thought-provoking reading in this package!

Bev Webber
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