



Invitation to *set: Research Information for Teachers*

CALL FOR SUBMISSIONS

set: Research Information for Teachers invites teachers, academics, and postgraduate students in the field of education to engage with the journal and submit articles for publication.

set: Research Information for Teachers is widely read by teachers, principals, student teachers, and teacher educators throughout Aotearoa New Zealand. It is a well-established peer reviewed journal in its 4th decade of publication by the New Zealand Council for Educational Research.

Located at the nexus between research and practice, *set* aims to provide timely, thought provoking and useable research-based information to teachers. We encourage submissions from those who want their educational research to make a difference to teaching and learning in New Zealand. *set* provides an opportunity to engage teachers with your evidence-based thinking and suggestions for practice.

Submissions may be based on one research project or on a review of several studies. *set* also has a section dedicated to think pieces. Manuscripts must be able to speak to a practitioner audience.

To view the contents of *set: Research Information for Teachers* and to access the guidelines for submissions, go to: <http://www.nzcer.org.nz/nzcerpress/set>. Here you will also find tips for success and any invitations related to focus themes.

Full manuscripts are welcome at any stage as *set* is published three times a year. You are invited – but not required - to submit an abstract of up to 750 words to propose an article for feedback on its potential suitability for *set*.

Submissions should be sent to Josie Roberts, *set* Editor
josie.roberts@nzcer.org.nz.