

Contents

Dedication	v
Acknowledgements	viii
Foreword	x
Chapter 1	
Introduction	1
Chapter 2	
From milking shed to training college	13
Chapter 3	
A great stirring of the dry bones	27
Chapter 4	
Progressive influences on education in the 1920s and 1930s	43
Chapter 5	
The Emergency Education Scheme and the Art and Craft Branch	63
Chapter 6	
Oruaiti School and the study of the natural world	79
Chapter 7	
Art, science and the development of an environmental curriculum	95
Chapter 8	
A democratic, child-centred education	125
Chapter 9	
Richardson and the educational establishment	149
Chapter 10	
An educational rebel and the end of an era	165
Chapter 11	
After Oruaiti	173
Chapter 12	
Relating educational history to the biography of an educator	187
Chapter 13	
Epilogue: Revisiting Oruaiti	207
Appendix	219
Notes	221
References	249
Index	257