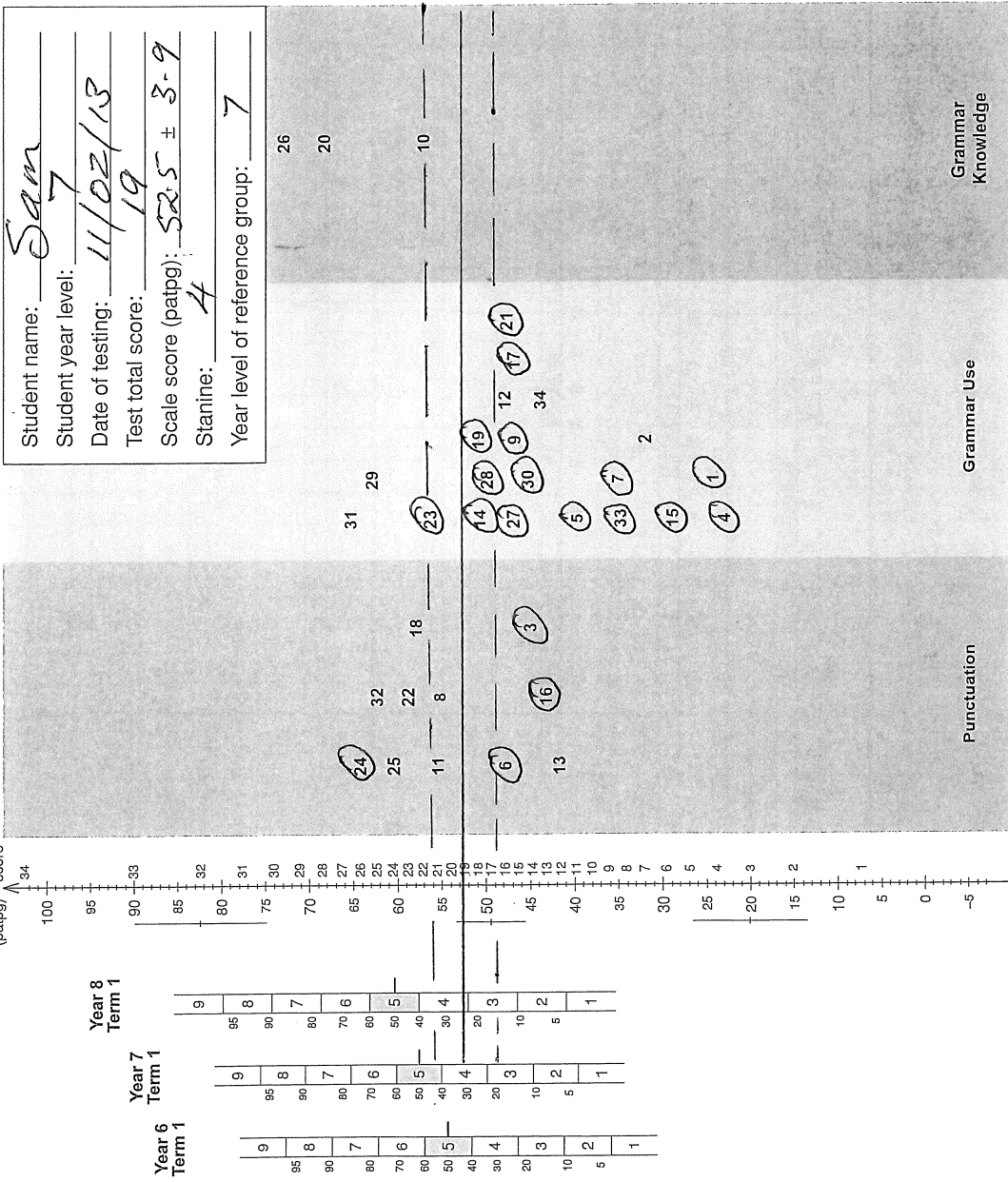


PAT: Punctuation and Grammar, Test 4 – Student Report for <u>Sam</u>				
Question number	Answer	Correct ?	Question type*	Question description
1	B	✓	GU: connectives	Identifies the correct conjunction ( <i>unless</i> ) to complete a complex sentence.
2	D		GU: verbs	Identifies the correct verb form (past perfect continuous) to complete a sentence.
3	A	✓	P: question marks	Identifies a sentence requiring a question mark.
4	C	✓	GU: adjectives	Identifies the correct word form (superlative adjective: <i>most interesting</i> ) to complete a sentence.
5	A	✓	GU: vocabulary	Identifies the correct direct language that replaces an example of wordiness.
6	B	✓	P: parentheses	Identifies extra information (life-span numerals) that should be put in parentheses (brackets).
7	A	✓	GU: determiners	Identifies the correct set of articles ( <i>a - the - a</i> ) to complete a complex sentence.
8	D		P: commas to mark phrases and clauses	Identifies the correct use of a comma with an introductory phrase.
9	A	✓	GU: adverbs	Identifies the correct adverb ( <i>so</i> ) to complete a positive statement.
10	D		GK: prepositions	Identifies a preposition ( <i>between</i> ) in a sentence.
11	C		P: apostrophes	Identifies a missing apostrophe of possession for a plural noun ( <i>people's</i> ).
12	C		GU: verbs	Identifies the correct verb form (past participle: <i>eaten</i> ) to complete a sentence.
13	B		P: direct speech	Identifies the correct punctuation to end direct speech.
14	B	✓	GU: vocabulary	Identifies words that have been left out ( <i>Tama likes</i> ) in an elliptical sentence.
15	B	✓	GU: determiners	Identifies the correct demonstrative adjectives ( <i>Those - that</i> ) to complete a sentence.
16	B	✓	P: parentheses	Identifies extra information (a scientific name) that could be placed in parentheses (brackets).
17	C	✓	GU: verbs	Identifies the use of a modal verb ( <i>should</i> ) to make a suggestion.
18	D		P: commas to mark phrases and clauses	Identifies the correct use of commas around extra information (parenthetical words).
19	A	✓	GU: vocabulary	Identifies the correct preposition ( <i>to</i> ) to complete a sentence.
20	B		GK: pronouns	Identifies a pronoun ( <i>her</i> ) in a sentence.
21	D	✓	GU: vocabulary	Identifies the correct direct language that replaces an example of wordiness.
22	B		P: apostrophes	Identifies the correct use of apostrophes to indicate separate possession ( <i>Jo's and Pete's</i> ).
23	B	✓	GU: vocabulary	Identifies a redundant word/tautology ( <i>paid</i> ).
24	D	✓	P: capital letters	Identifies a missing capital letter for a proper noun ( <i>Christmas Eve</i> ).
25	A		P: apostrophes	Identifies a missing apostrophe of possession for a singular noun ( <i>mother's</i> ).
26	D		GK: pronouns	Identifies a pronoun ( <i>it</i> ) in direct speech.
27	D	✓	GU: adjectives	Identifies the correct order of adjectives to complete a sentence.
28	D	✓	GU: vocabulary	Identifies words that could be left out ( <i>Jerry is making</i> ) to form an elliptical sentence.
29	A		GU: verbs	Identifies the correct phrasal verb ( <i>passed up</i> ) to complete a sentence.
30	C	✓	GU: adverbs	Identifies the correct adverb and verb ( <i>neither could</i> ) to complete a negative statement.
31	B		GU: prefixes	Identifies the correct prefix ( <i>im</i> ) to add to a root word, completing a sentence.
32	C		P: direct speech	Identifies the correct punctuation for broken utterances in direct speech.
33	A	✓	GU: vocabulary	Identifies the words ( <i>he had</i> ) replaced by a contraction.
34	C		GU: verbs	Identifies the correct verb form (gerund: <i>facing</i> ) to complete a complex sentence.
Total correct		19	PAT: Punctuation and Grammar scale score: 52.5 ± Error: 3.9	

\* Question types: P=Punctuation, GU=Grammar Use, GK=Grammar Knowledge

PAT: Punctuation and Grammar Student report

Scale score Test score (patpg)



Student name: Sam  
 Student year level: 7  
 Date of testing: 11/02/13  
 Test total score: 19  
 Scale score (patpg): 52.5 ± 3.9  
 Stanine: 4  
 Year level of reference group: 7

- Punctuation**
- 3 Identifies a sentence requiring a question mark.
  - 6 Identifies extra information (file-span numerals) that should be put in parentheses (brackets).
  - 8 Identifies the correct use of a comma with an introductory phrase.
  - 11 Identifies a missing apostrophe of possession for a plural noun (peoples).
  - 13 Identifies the correct punctuation to end direct speech.
  - 16 Identifies extra information (a scientific name) that could be placed in parentheses (brackets).
  - 18 Identifies the correct use of commas around extra information (parenthetical words).
  - 22 Identifies the correct use of apostrophes of possession for two proper nouns (Jo's and Pete's).
  - 24 Identifies a missing capital letter for a proper noun (Christmas Eve).
  - 25 Identifies a missing apostrophe of possession for a singular noun (mothers).
  - 32 Identifies the correct punctuation for broken utterances in direct speech.
- Grammar Use**
- 1 Identifies the correct conjunction (unless) to complete a complex sentence.
  - 2 Identifies the correct verb form (past perfect continuous) to complete a sentence.
  - 4 Identifies the correct word form (superlative adjective: most interesting) to complete a sentence.
  - 5 Identifies the correct direct language that replaces an example of wordiness.
  - 7 Identifies the correct set of articles (a - the - a) to complete a complex sentence.
  - 9 Identifies the correct adverb (so) to complete a positive statement sentence.
  - 12 Identifies the correct verb form (past participle: eaten) to complete a sentence.
  - 14 Identifies words that have been left out (Tama likes) in an elliptical sentence.
  - 15 Identifies the correct demonstrative adjectives (Those - that) to complete a sentence.
  - 17 Identifies the use of a modal verb (should) to make a suggestion.
  - 19 Identifies the correct preposition (to) to complete a sentence.
  - 21 Identifies the correct direct language that replaces an example of wordiness.
  - 23 Identifies a redundant word/tautology (bald).
  - 27 Identifies the correct order of adjectives to complete a sentence.
  - 28 Identifies words that could be left out (Jerry is making) to form an elliptical sentence.
  - 29 Identifies the correct phrasal verb (passed up) to complete a sentence.
  - 30 Identifies the correct adverb and verb (neither could) to complete a negative statement.
  - 31 Identifies the correct prefix (im) to add to a root word, completing a sentence.
  - 33 Identifies the words (he had) replaced by a contraction.
  - 34 Identifies the correct verb form (gerund: facing) to complete a complex sentence.

- Grammar Knowledge**
- 10 Identifies a preposition (between) in a sentence.
  - 20 Identifies a pronoun (her) in a sentence.
  - 26 Identifies a pronoun (it) in direct speech.